

SC Annual School Report Card Summary

West Oak Middle School

Oconee

Grades: 6-8 **Enrollment: 778**

Principal: Jami L. Verderosa Superintendent: Dr. Mike Lucas **Board Chair: Andy Inabinet**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

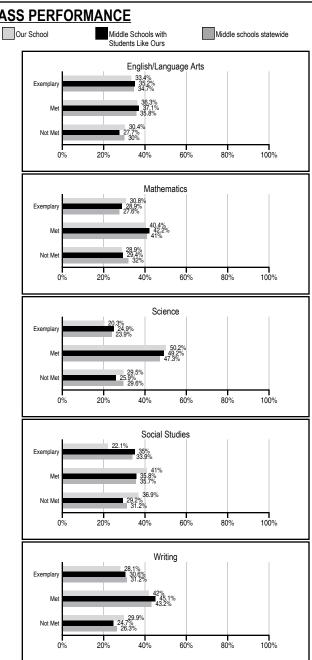
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTE	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	В	N/A
2012	Average	Average	N/A	N/A	С	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	19	36	1	1

^{*}Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAFP Achievement Levels

		Acnievement L	.6 4 6 13 .		
READING – GRADE 8 (2011)					
South Carolina		28	45	25 2	
Nation		25	43	29	
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Proficient ■ Advanced					
MATH – GRADE	8 (201	1)	1		
South Carolina	[30	38	25 7	
Nation		28	39	26	
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced					
SCIENCE - GRADE 8 (2011)					
South Carolina		39	32	27	
		36	32	29	
Nation		00	-		

END OF COURSE TESTS - 2013					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	98.5	96.6			
English 1	100.0	96.7			
Physical Science	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	98.8	96.3			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

West Oak Middle School [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=778)				
Students enrolled in high school credit courses (grades 7 & 8)	64.3%	Up from 29.3%	21.6%	24.6%
Retention rate	0.3%	Down from 0.9%	0.7%	0.6%
Attendance rate	95.1%	Down from 95.5%	95.7%	95.9%
Served by gifted and talented program	14.4%	N/A	20.0%	18.5%
With disabilities	19.1%	N/A	14.1%	13.0%
Older than usual for grade	4.9%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)		, and the second		
Teachers with advanced degrees	60.0%	Down from 62.5%	61.0%	61.5%
Continuing contract teachers	85.5%	Down from 89.3%	83.3%	77.2%
Teachers returning from previous year	91.1%	Down from 92.3%	87.7%	85.9%
Teacher attendance rate	93.7%	Down from 94.1%	94.8%	94.9%
Average teacher salary*	\$47,177	Down 0.2%	\$47,682	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	0.9%	2.0%
Professional development days/teacher	13.2 days	Up from 11.3 days	8.9 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.0 to 1	21.9 to 1	22.1 to 1
Prime instructional time	87.9%	Down from 88.4%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	99.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,908	Down 1.0%	\$7,061	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 65.0%	65.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.6%	62.0%	61.0%
ESEA composite index score * Length of contract = 185+ days.	84.2	Up from 73.7	84.4	83.5

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	240	65
Percent satisfied with learning environment	83.4%	74.2%	78.4%
Percent satisfied with social and physical environment	93.5%	84.7%	78.8%
Percent satisfied with school-home relations	82%	93%	75.8%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West-Oak Middle has just completed its sixth year. We are committed to providing diverse learning experiences that teach critical and creative thinking so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of coursework available. A comprehensive remediation program in the areas of Math and English Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours before and after school. We offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students. This is our second year to offer English 9 to eighth grade students for high school credit. Seventh and Eighth graders may take keyboarding and computer applications for credit. Eighth graders may also take Spanish 1 for high school credit. Students have the opportunity to leave West-Oak Middle School with five high school credits. In addition, our students are required to take two exploratory classes each day. We feel it is critical that students participate in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, Gateway to Technology, Keyboarding, Computer Applications, Spanish, Web Design, and Yearbook. We also offer a number of athletic programs at the middle school level which include football, girls' and boys' basketball, cheerleading, volleyball, and wrestling. To engage the community in our literacy program, we host a "Fall into Literacy" night that gives students, parents and other community members the opportunity to see samples of student work highlighting literacy across the curriculum, be entertained by the yarns of a master storyteller and visit the school's book fair to purchase the latest young adult novels. We also host a parent/student orientation night for our rising sixth graders called "Step up To Sixth Grade". This program reflects a fundamental belief that all schools, regardless of their socio-economic status and geographic location, can improve toward high academic standards and excellence with all children learning at high levels. We want to be recognized not only for high levels of student academic achievement, but also for efforts that result in exemplary improvement. Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. As the name implies, our school focuses on positive student behavior rather than negative behavior. We were awarded Ribbon status for our PBIS program. High expectations remain a commitment at WOMS. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens. Jami L. Verderosa, Principal Christy Todd, SIC Chair

^{**} Prior year audited financial data available.